



Learning Edge Childcare & Preschool

INTAKE FOR CHILD UNDER 2 YEARS – CHILD CARE CENTERS

Use of form: This form is mandatory for family child care centers to comply with HFS 45.09(1)(c)1. and for certified providers to comply with 202.08(12)(g). Failure to comply may result in issuance of a noncompliance statement. This form is voluntary for group child care centers; however, it meets the requirements of DCF 251.09(1)(am). This form collects information about children under age 2 in order to aid child care workers in individualizing the program of care for the child in a family or group child care center. Personally identifiable information may be used for secondary purposes [Privacy Law, s.15.04(1)(m), Wisconsin Statutes].

Instructions: This form is to be completed by a parent and must be on file at the center prior to a child's first day of attendance. Regular updates can be noted. This form should be kept in the room where care is provided. If additional space is needed, attach a separate sheet.

First Day of Attendance (mm/dd/yyyy)

PARENT /CHILD NAME AND ADDRESS		
Name – Child (Last, First, MI)	Nickname (If any)	Birthdate (mm / dd / yyyy)
Name – Parent(s) (Last, First, MI)		Telephone Number – Home
Address – Parent(s) (Street, City, State, Zip Code)		

HEALTH Note: Health conditions that may affect the care of the child must be recorded on the department's form, Health History and Emergency Care Plan. The form should be shared with any person who provides care for the child.

Child has frequent colds, ear infections, colic, etc. – Describe.

UPDATES

MEALS	
Current feeding schedule	Length of time on current schedule

Food type
 Formula Strained Junior Table Milk type – Specify:
 New food timetable

When eating, child is –
 Held in lap In highchair Other – Specify:

Feeds self
 Yes No If "Yes", uses: Spoon Fork Hands

Special feeding problems
 Yes No If "Yes" – Specify:

Food allergies
 Yes No If "Yes" – Specify:

Favorite foods – Specify.

Refused foods – Specify.

UPDATES



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SLEEP

Current sleep schedule	Length of time on current schedule
Falls asleep easily <input type="checkbox"/> Yes <input type="checkbox"/> No	Mood upon awakening – Describe.
Takes favorite toy(s) to bed- child over age 1 year <input type="checkbox"/> Yes <input type="checkbox"/> No If “Yes” – list toy(s).	
Sleep position child under age 1 year Note: Children under age 1 must be placed to sleep on their back unless a written statement from the child’s physician is attached. <input type="checkbox"/> Back for children under age 1 year <input type="checkbox"/> Side or stomach (physician statement attached)	
Sleep position child over age 1 year <input type="checkbox"/> Back <input type="checkbox"/> Side or stomach	
UPDATES	

DIAPERING / TOILETING

Diaper - type <input type="checkbox"/> Cloth <input type="checkbox"/> Disposable	Diapers provided by parent <input type="checkbox"/> Yes <input type="checkbox"/> No
Plastic pants used <input type="checkbox"/> Always <input type="checkbox"/> Never <input type="checkbox"/> Sometimes If “Sometimes” – Specify:	
Highly sensitive skin <input type="checkbox"/> Yes <input type="checkbox"/> No	Frequent diaper rash <input type="checkbox"/> Yes <input type="checkbox"/> No
Lotions, powders or salves used <input type="checkbox"/> Yes <input type="checkbox"/> No If “Yes”, product name(s) – Specify:	
Toilet training attempted <input type="checkbox"/> Yes <input type="checkbox"/> No If “Yes”, describe routine.	
Type of toilet seat used at home <input type="checkbox"/> Potty chair <input type="checkbox"/> Special toilet seat <input type="checkbox"/> Regular toilet seat	
Regular bowel movements <input type="checkbox"/> Yes <input type="checkbox"/> No How often.	Time(s) of day:
Toileting problems <input type="checkbox"/> Yes <input type="checkbox"/> No If “Yes” – Describe.	
UPDATES	

VERBAL COMMUNICATION

Family speaks what language – Specify. <input type="checkbox"/> English <input type="checkbox"/> Other If “Other” – Specify:	
Age child began talking.	Child speaks in: <input type="checkbox"/> Words <input type="checkbox"/> Sentences
Words used to describe special needs – Specify.	
UPDATES	



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COMFORTING

Does child have a fussy time?

Yes No If "Yes" – Specify time.

How is fussy time handled?

Child likes to be:

Held Sung to Rocked Read to Other- Specify:

Special things you say or do to comfort child.

UPDATES

SELF-EXPRESSION

What causes your child to feel angry or frustrated?

What frightens your child and how is it shown?

How does your child express feelings of happiness, enjoyment, etc.?

Additional comments

Updates

PHYSICAL AND SOCIAL DEVELOPMENT

Is your child able to – (Check all that apply)

Sit up alone Pull up Crawl Walk holding on Walk without support

Yes No Is your child used to playmates?

Comments

Updates



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MISCELLANEOUS

Child's **indoor** favorite toys and activities – Specify.

Child's **outdoor** favorite toys and activities – Specify.

By providing complete information about your child, you will be assisting staff in creating a positive experience for him / her while in care. List any information about your child's habits, abilities or personality that you feel will be helpful to the staff while caring for your child.

Updates

SIGNATURE – Parent or Guardian

Date Signed